

# Lake Macquarie Family Day Care

# PHILOSOPHY



Lake Macquarie Family Day Care believes it is the right of all children to access education and care in a safe, caring, home environment that promotes inclusive practice and high quality learning outcomes.

Our philosophy links the National Quality Standards revised 2018, the Early Years Learning Framework (Belonging, Being, and Becoming) and the Framework for School Age Care (My Time, Our Place).

Our philosophy reflects our commitment to children, families, educators, the community, and the environment.

## CHILDREN AND FAMILIES

### We believe:

- Children's wellbeing is reflected in their emotional and physical safety
- That parents and guardians are the child's primary caregivers, whose partnership with educators helps to build and ensure successful learning outcomes
- A stimulating and challenging programme, based on children's interests intrinsically motivates children
- Children's sense of belonging and self-esteem is fundamental to seeing themselves as valued, unique, and powerful contributors of the community
- In the positive guidance and encouragement of children, to freely express emotions, to be involved in decision-making and in developing their own ideas and opinions
- In respecting and acknowledging each child and families individual interests, culture, religion, gender, ability and economic background

## EDUCATORS AND STAFF

### We believe:

- Learning is a lifelong process and commit to continuous professional development to implement quality practices
- In using communication techniques and practices that show respect for the cultural differences of Aboriginal and Torres Strait Islander people
- In demonstrating an active partnership between parents, educators, childhood services and relevant agencies
- Children and families should be recognised as individuals who have rights and responsibilities
- The needs of children, families and the community are ever changing. We acknowledge the importance to continually evaluate and adapt to maintain a high quality care environment
- In the knowledge of children's capabilities and can plan optimum environments for learning
- In demonstrating warmth and empathy towards all children

## COMMUNITY AND ENVIRONMENT

### We believe:

- In providing an environment that reflects the interests of the children, families and the community
- Children learn best in an environment which is aesthetically pleasing, provokes curiosity, exploration, thought and imagination
- In sharing responsibility towards environmental sustainable practices and learning experiences
- In promoting practices inclusive of all children which assists educators, children, stakeholders and the broader community to learn and grow together in a setting that values diversity and cultural competence