

SLEEP REST AND COMMUNICATION RECORD																		
Childs name									Specific sleep/rest precautions (eg, due to medical condition)									
Educator	name																	
Safety check						Physically check children at 10-minute intervals (as far as is practicable):												
Children are dressed appropriately - remove any necklaces/bracelets before placing child in cot/bed						- Assess each child's breathing - Check colour of each child's skin												
Ensure environment is safe and free from hazards – cots assembled safely and in good repair							- Ensure children's faces are uncovered											
Ensure temperature of room is suitable for sleeping and is well ventilated							- Check infants' position in cot											
Date	Start time				Reco	ord the a	actual tin	nes the	child is checked during sleep/rest time								End time	
date	Start time																End time	
																	-	
Communication/comment – items to note							Follow up											
date	Start time																End time	
Communication/comment – items to note								Follow up										
date	Start time																End time	
Communication/comment – items to note								Follow up										
date	Start time																End time	
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Communication/comment – items to note									Follow up		l	l	<u> </u>	1	_1			

Date	Start time	Record the actual times the								child is checked during sleep/rest time									
date	Start time																End time		
Communication/comment – items to note									Follow up										
date	Start time																End time		
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Communic	ation/comment – iter	ns to note							Follow up	1									