Lake Macquarie Family Day Care A Quality Education and Care Option for Our Community Ph: 02 4921 0156

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HOUSEHOLD PETS/ANIMALS MANAGEMENT PLAN

Educator to complete at least every 12 months with annual registration, AND when there are any changes to household pets/animals.

Multiple pets/animals may be included within the single management plan document, OR a separate form can be used for different pets/animals if easier for clearly identifying management actions specific to the pet/animal.

Law 167 requires that children must be protected from harm and hazards.

Educator				FDC Address				
ITEN			PRACTICES (describe how)					
Pets / household animals		Pet name (if applicable) Pet type			F	Pet breed (if applicable)		
Animals are made		Retreat location:						
inaccessible to children, unless engaged in a supervised activity			Unsupervised contact between children and pets/animals is prevented (how)					
Supervised activity								
Any contact between animals and children is			Contact with pets is planned and with purpose, and reflected in the program.					
directly supervised			Interaction between children and pet is the only activity occurring at the time. Animal is within arms-reach of educator at all times.					
		Animal is within arms-reach of educator at all times. Other actions:						
Di la constanti			Check is itemized an deily WHS shocklist, shocks are conducted (when):					
Play areas are kept free from droppings, bones, and holes			Check is itemised on daily WHS checklist – checks are conducted (when):					
dug by animals		All checks and any rectification actions are documented.						
		Other actions:						
Bedding, toys, litter tray,			Check is itemised on daily WHS checklist – checks are conducted (when):					
food, feeding or water		ala	All checks and any rectification actions are documented.					
container used by animals are made inaccessible to		Items are kept:						
children								
Animals are kept in a clean and healthy condition		Describe how:						
Animals do not pose a health or safety risk to children		Allergies/sensitivities are identified (how):						
		Allergies are managed (how):						
		Children wash their hands after touching animals. Other actions:						
Animals do not have access			Animals are prevented from having access to areas and items used by children (how)					
to bedding, toys or play			7 Minimals are prevented from having access to areas and items used by children (flow)					
equipment, food preparation areas or food eating surfaces, or eating utensils used by children Animals are restrained		Any surfaces an animal may have had contact with is closed the roughly prior to access by						
		Any surfaces an animal may have had contact with is cleaned thoroughly prior to access by children (how):						
		Describe how						
appropriately if travelling in a			Describe HOM					
vehicle with children								
Parents are aware of household pets/animals on the premises		Parents are advised and management plan is advised/discussed (how):						
Will children directly interact with the pet/animal?		☐ YES → parent consent must be obtained at least every 12 months when the plan is reviewed						
		with annual registration AND when there are any changes made to the plan ☐ NO						
Educator of	otur						dete	
Educator sign	ature						date	

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