## RELIEF CARE PREPARATION AND HANDOVER





RELIEF CARE PREPARATION – PRIOR TO <u>EVERY</u> OCCASION OF RELIEF				
	PRIMARY EDUCATOR	RELIEF EDUCATOR	DATE/S:	
ITEM	PRIMARY EDUCATOR	RELIEF EDUCATOR	COMMENT	
Preparation	<ul> <li>□ Obtain stand-alone written consent for ad-hoc ('one-off') occasion of relief care</li> <li>□ Advise office at least one-week prior (unless emergency)</li> <li>○R</li> <li>□ Annual parent consent is current within 12 months</li> <li>□ Advise parents in writing of relief care occasion</li> <li>□ Obtain parent confirmation / acceptance of relief care in writing</li> <li>□ Forward to office at least one-week prior (unless emergency)</li> <li>□ Complete holiday request in Harmony</li> </ul>	Advise office of conducting relief care at least one-week prior (unless emergency)  Check consents are held by office for the relief occasion  Confirm number of children  Confirm children have been assigned in Harmony  Professional portfolio Registration certificate Qualification First Aid certificate CPR certificate  CPR certificate  Carry  Spare power-point protectors Spare child safety latches - variety Own first aid kit Incident, injury, illness, trauma forms (current from LMFDC webpage)  Medication authorisation forms (current from LMFDC webpage)	Relief does not have to provide care if insufficient children	
	ER – EACH OCCASIO	N OF CARE		
	Service / residence  □ Confirm / refresh □ location first aid kit, emergency kit, fire safety equipment, emergency contact numbers □ location visitors book, program, child records/authorisations □ non-accessible areas □ arrival / lock-up procedure □ other:	<ul> <li>□ Give contact number to parents</li> <li>□ Program – plan if ongoing placement (more than 1 week)</li> </ul>	Notes:	
	Children – routines and care needs  □ Note any alerts (medical, dietary needs/restrictions,etc) □ Advise any Court orders			

	access and relief educator to complete  Risk Assessments / Management Plans are current (advise any changes)  Safe sleep	□ Complete Safety Audit / WHS checklist – raise any issues with Primary educator and remedy immediately □ Check all RA's are current / haven't changed □ Check / confirm ID of any person dropping-off / collecting children who you haven't met before	Keep a record of ID's checked here:
Handover – after relief care		<ul> <li>□ Child observations</li> <li>□ Reflection of program</li> <li>□ Feedback on children – routines, incidents</li> <li>□ Safety items needing addressing</li> </ul>	Notes:
Notes:			