EMERGENCY RESPONSE PLAN





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FLOOD	SEVERE STORM / WEATHER EVENT	EARTHQ	UAKE	BOMB / SUBSTANCE TI	HREAT	SECURITY INCIDENT/ PERSONAL THREAT
 Monitor conditions and alerts – Disaster Dashboard, local ABC radio Complete initial assessment Enact flood plan Account for all children and visitors Prepare for possible evacuation Evacuate and relocate if required 	 5. Account for all children and visitors 6. Monitor conditions and road closures – for parents being able to collect children, or for evacuation if necessary 7. Monitor health 	4. Account for all children and visitors		1. Safely save letter/email or if phone, obtain as much infor possible (gender, age, accent, background noises, key phrases it, what time release/detonate, device, what look like, who put when, where are you, name? coetc) and record details while possible 2. Clear and cordon-off area 3. Call 000 for Police - follow a 4. Evacuate if safe — avoid loca	rmation as s, where is what it there, ontact? t talking if	isolate the threat from children
BUSHFIRE	STRUCTURE FIRE	MEDICAL EN	IERGENCY	LOSS OF UTILITIES / ESS SERVICES	ENTIAL	HAZMAT / SPILL / POLLUTION
 Monitor conditions and alerts – disaster dashboard, local ABC radio Complete initial assessment Enact bushfire response plan Account for all children and visitors Shelter in place on or off-site as appropriate – protective clothing + shoes, water, monitor health, communication/phone. Contact families to collect if safe Evacuate early/relocate 	 Complete initial assessment Remove yourself and others from risk where safe to do so Send for help – 000 for fire Contain – extinguish fire ONLY if safe to do so; close doors and windows, isolate ventilation Evacuate – to the evacuation assembly area on or off-site as safest 		rea is safe he individual 0 ambulance, or l and apply first aid until emergency	 Call 000 if emergency services are needed (eg power lines down outside) Account for all children and visitors Contact provider/s to report outage and find out when will be restored. Enact plan to continue service if appropriate – if not, contact families to collect children Evacuate if required 		 Complete initial assessment Evacuate people from the area Shelter in place if necessary Isolate anyone exposed, wash-down as required Call 000 if emergency services are needed Call EPA and notify – seek advice Contain/isolate the spill/hazard and manage to the extent of training Families only collect when safe
CHILD MISSING / UNACCOUNTED FOR CHILD NOT COLLECTED I		D FROM CARE	EDUCAT	OR EMERGENCY		SNAKE
 Search and secure the area Contact the family (to confirm if child is meant to be attending if applicable) Contact Police 000 to report missing child and follow instructions Provide description, last time seen, location and any care needs Contact family / emergency contact attempts Reassure child Contact Police if child not collected care requirements Leave contact details with Police Advise family of child's whereabout Remain at location until assistance arrives 		llected – advise any	 Contact LMFDC for assistance and support with contacting families to collect their children + arranging children to be supervised Alert neighbour/volunteer you may need assistance from Experimental to the support with current and support with contact the support with current and support with contact the support with current and su		until sr 2. Watch away 3. Leave s from sr 4. Evacua 5. If it rer	hildren – if very close, 'freeze' + stay still hake moves away ing snake, move slowly to safe distance snake alone - allow to escape. Monitor afe distance. ate if snake poses a threat mains, try and isolate it safely and call local ad snake catcher for collection.

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