

Lake Macquarie Family Day Care
A Quality Education and Care Option for Our Community
Ph: 02 4921 0156
Email: familydaycare@lakemac.nsw.gov.au



CHILD INFORMATION FOR EDUCATORS

Please complete this information and share with your Educator on or before your child's first day of care.

Parent name Child name Child DOB
Trim File F20____/____

Enrolment information to be aware of

- Medical condition/health care need - Management Plan form has been completed
- Additional learning and support needs - Physical, cognitive, sensory, communication, social/emotional needs – noted in enrolment
 - child is being supported through a NDIS plan or the NDIS Early Childhood Early Intervention Gateway
Learning strategies/equipment/environmental supports to assist child + copy of supporting information/specialist forms/NDIS plan supplied with enrolment
- Parenting plans / court orders - supplied with enrolment
- Other agencies involved with the child's care and permission to release and share information - noted and consent given within child enrolment form

Comments/information on any of the above:

Family and cultural context

- My child family identify as Aboriginal Torres Strait Islander
My child family connects to cultural land eg, Awabakal country
- My child speaks language/s other than English
- Other important people in my child's life are who live in the household, are social supports, involved in activities outside of FDC, pets etc (name and relationship to child)
- Important celebrations, rituals, practices, customs, observances in our family

Things you'd like us to know about your child

What is your child's favourite thing to do?

What types of things are they learning and developing at the moment? - development strengths, emerging skills

How does your child learn new things or approach new experiences and situations?

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Is there anything your child might find upsetting or distressing?

What helps them settle and calm?

How do you think they will respond to being in care?

What is important for you, for their time in FDC?

Sleep/rest routines and rituals (including any particular precautions) - when sleep/rest, for how long, how best settle, habits etc

- I understand that educators may only implement practices that align with safe sleep recommendations (Red Nose) – written advice from the child's medical practitioner must be supplied to support any exceptional circumstances that allow for alternate practices.*

Eating/meals – routines, feeding ability, any habits, likes/dislikes, favourite foods, foods to avoid etc

Toileting / nappy change – ability, what assistance needed, routines, particular names/words used etc

Self-help – dressing, managing belongings, seeking help if needed,

Communicating / interacting / engaging – abilities, special words, preferences

Arrival and departure / transportation arrangements – how will the child travel to and from care

- I understand the educator is not responsible for my child until in the direct care of the educator eg, on arrival at the FDC residence/venue or whilst travelling with the educator*

Is there anything else that is important for us to know?

I understand separate consent/permissions will be discussed and completed for:

- Administering medication*
 Using lotions and preparations
 Participating in water activities
 Interactions between children and household pets/animals - if applicable
 Going on regular outings, or non-regular excursions, or being transported during care - if applicable
 Releasing or exchanging information with other agencies (not noted with my enrolment record) – if applicable
 Media consent

Parent sign

Educator sign

date